

Id	Start time	Completion time	Email
1	15/11/2024 11:35	15/11/2024 11:37	anonymous
2	15/11/2024 12:26	15/11/2024 12:55	anonymous
3	18/11/2024 11:05	18/11/2024 11:38	anonymous

4	22/11/2024 13:23	22/11/2024 13:42 anonymous
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5	22/11/2024 13:41	22/11/2024 13:43 anonymous
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6 22/11/2024 13:38 22/11/2024 14:10 anonymous

7 22/11/2024 14:17 22/11/2024 14:19 anonymous

8	22/11/2024 15:58	22/11/2024 16:00 anonymous
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9	22/11/2024 16:28	22/11/2024 16:31 anonymous
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10	24/11/2024 15:20	24/11/2024 15:31 anonymous
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11	25/11/2024 18:53	25/11/2024 18:55 anonymous
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Name	What is your age group?	What is your nationality?	On a scale of 1 to 10, how important is it to you to feel a sense of belonging on your course?
	18-24	Indian	10
	18-24	Hong Kong	10
	25-34	Taiwan	8

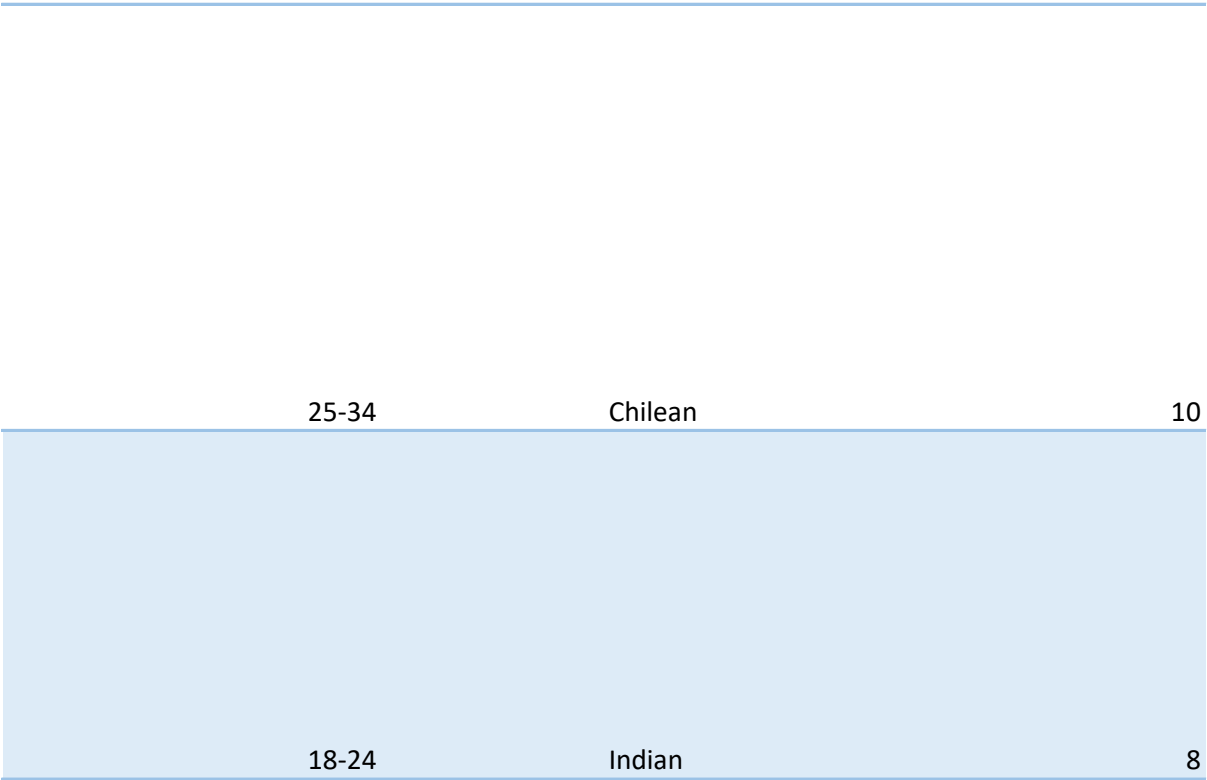
18-24 America 9

18-24	Indian		10

18-24 Chinese 10



18-24 Austrian 10



On a scale of 1 to 10, to what extent do you feel a sense of belonging on your course?	How comfortable are you reaching out to faculty or staff for support?	Which factors contribute most to your sense of belonging? (Select all that apply)	Which of the following initiatives would you find most beneficial for promoting belonging?
	7 Somewhat comfortable	Support from academic staff;Positive relationships with classmates;Campus facilities and resources;	Inclusive social events
	9 Somewhat comfortable	Positive relationships with classmates;Support from academic staff;Opportunities for collaborative learning;Campus facilities and resources;	Collaborative projects across courses
	7 Somewhat comfortable	Positive relationships with classmates;Support from academic staff;Opportunities for collaborative learning;	Inclusive social events

		Positive relationships with classmates;Support from academic staff;Availability of student support services;	Inclusive social events
7 Somewhat comfortable			
		Positive relationships with classmates;Alignment with course values and goals;Campus facilities and resources;	
10 Very comfortable			Mentorship programs

		Positive relationships with classmates; Support from academic staff; Alignment with course values and goals; Availability of student support services; Opportunities for collaborative learning;	Cultural diversity celebrations
9	Very comfortable		
		Positive relationships with classmates; Support from academic staff; Availability of student support services; Alignment with course values and goals; Opportunities for collaborative learning; Campus facilities and resources;	Collaborative projects across courses
10	Somewhat comfortable		

	Positive relationships with classmates;Support from academic staff;Availability of student support services;Opportunities for collaborative learning;Campus facilities and resources; Mentorship programs
7 Somewhat comfortable	
	Positive relationships with classmates;Support from academic staff;Opportunities for collaborative learning;Campus facilities and resources; Mentorship programs
7 Somewhat comfortable	

	Positive relationships with classmates;Support from academic staff;Opportunities for collaborative learning; Inclusive social events
9 Somewhat comfortable	
	Positive relationships with classmates;Support from academic staff;Availability of student support services; Inclusive social events
8 Somewhat comfortable	

In your own words, what does "belonging" in an academic setting mean to you?	Have you encountered any barriers to feeling a sense of belonging in your course? If so, please describe:	What changes or initiatives could help you and your peers feel a greater sense of belonging?
Being heard and seen.		More social events outside university
Feeling comfortable to share ideas but also worries, not only with class mates but with staff.	No	More collaboration across courses
My thoughts are being accepted or supported in classes.	Sometimes, but I think my non-smooth English speaking skills mainly cause that. The idea of being accepted by others plays a significant role in feeling belonging. As I can't though-rolly express my thoughts, it causes a barrier for others to understand fully, and further accept or agree with me, creating a belonging feeling for myself.	<ol style="list-style-type: none"> 1. Speak under a chill mood: Removing stress can help me express myself slightly better. This might create a bigger chance of letting my expression be understood by others. 2. Keep practicing speaking skills and self-improvement.

<p>I think that in an academic setting “belonging” is very connected to being respected and not scared to voice your thoughts and opinions on a topic even if they are different. I also think it’s important that student contributions to discussion are valued and help to lead to broader discussion. Another component is the ability to be connected with other people on your course.</p>	<p>I think the biggest barrier is when a lecturer or seminar leader is not encouraging or is very dismissive of students and their ideas. Another issue is when they do not try to help the students understand where they are going wrong and help them to understand and try to fix it. Some teachers will just say you are wrong and not explain further.</p>	<p>One option may be group tutoring sessions, this will give students the opportunity to interact with more people outside of their seminar group and maybe gain for perspectives and more friends. These can be student led or with a tutor.</p>
<p>Being able to freely express your feelings and emotions amongst a group that you have similar interests and values as you</p>	<p>Not at all</p>	<p>Maybe more mini group projects that offer more hands on creativity.</p>

an academic setting means feeling that my values are in sync with what the institution stands for and teaches. That's one of the main reasons I chose the MA Strategic Fashion Marketing programme at LCF—its strong focus on sustainability really resonated with me.	strong passion for fashion and sustainability, along with the support from my classmates and professors, has made me feel really welcomed and cared for in my course. I'm truly grateful for this and have rarely felt any barriers to belonging.	exchange activities would really help create a stronger sense of belonging. These kinds of activities would let us find common ground in our differences, making it easier to connect and understand each other. For example, the shared aspects of Italian and Chinese food cultures could help students from both countries bond, while the common ground between American and Korean pop culture could help students from those countries connect and understand each other better.
Belonging also means being part of a community where I can connect with people—peers and professors—who share similar values. It makes discussions more meaningful and collaborations more rewarding. Of course, embracing diverse perspectives is important, but having	That said, there have been moments when I've noticed a small number of classmates or lecturers take a more dismissive attitude towards sustainability, which left me feeling a bit disheartened. However, I recognise that differing perspectives are shaped by individual experiences and are a	Celebrating diversity while also highlighting the things we have in

Feeling comfortable coming into uni and always feeling open to talk to others	No! I would have loved more collabs with other courses as it broadens your knowledge but that's about it!	Collabs! Seminars where we can actually use what we are learning by helping other masters
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Being able to have a sense of community and support, without judgements	Sometimes language barriers and also having always the same classmates	Have a wider opportunity to meet the people in your courses
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Feeling like you can blend in smoothly with a group. Getting to express your opinions without fear of judgement	Different backgrounds and thought processes can sometimes make discussions uncomfortable	More social and informal activities outside classes
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While I highly value the relationship between students and faculty staff, especially regarding the availability of resources and help when needed, I relate belonging to the relationships between me and other students. Connecting with like-minded people and being able to discuss in classes comfortably due to the friendships I have is what made me feel like I belong.	I cannot say that I have. I have mostly encountered lecturers that were very willing to help wherever they can and discuss any topic. Group projects in seminars and classes like the collaborative challenge have helped me find my group of people, which definitely increased my feeling of belonging.	I thoroughly enjoyed the group projects that were more creative, as it really helped me connect with others. Activities like a cultural evening or gatherings within the course (christmas party, potluck with cultural food, etc.) would be great to see more of on campus.
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Feeling like I'm heard and part of something bigger; that my research matters	Lack of support from staff while being tutored during a project	More tutorial sections
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