**ARP 2024-5**

**Ethical Action Plan**

**Name of practitioner-researcher: Nina Van Volkinburg**

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| 1. **What is your project focus?**   What learning and teaching activit(ies) can help create a culture of belonging within the Postgraduate Higher Education Student Experience? |
| 1. **What are you going to read about?**   *Literature on “belonging” within Higher Education:*  Allen, K.A., Slaten, C., Hong, S., Lan, M., Craig, H., May, F. and Counted, V., 2024. Belonging in Higher Education: A Twenty Year Systematic Review. *Journal of University Teaching and Learning Practice*, *21*(05).  Matheson, R. and Sutcliffe, M., 2018. Belonging and transition: An exploration of International Business Students’ postgraduate experience. *Innovations in Education and Teaching International*, *55*(5), pp.602-610.  Morris, C., 2021. “Peering through the window looking in”: postgraduate experiences of non-belonging and belonging in relation to mental health and wellbeing. *Studies in Graduate and Postdoctoral Education*, *12*(1), pp.131-144.  Owusu-Agyeman, Y., 2021. The relationship between supportive campus environment and cultural diversity in enhancing students’ sense of belonging in higher education. *Journal for Multicultural Education*, *15*(4), pp.429-444.  Raaper, R., 2021. Contemporary dynamics of student experience and belonging in higher education. *Critical Studies in Education*, *62*(5), pp.537-542.  Taff, S.D. and Clifton, M., 2022. Inclusion and Belonging in Higher Education: A Scoping Study of Contexts, Barriers, and Facilitators. *Higher Education Studies*, *12*(3), pp.122-133. |
| 1. **What action are you going to take in your teaching practice?**   Through my secondary research and primary research (survey and focus group) I hope to develop **1 x workshop activity** to help create a culture of belonging for Postgraduate students. This will also touch upon the language used with student groups. |
| 1. **Who will be involved and how?**   MA Strategic Fashion Marketing International students for **1 x survey**  MA Strategic Fashion Marketing students for **1 focus group (45-60 min)** |
| 1. **What are the health & safety concerns, and how will you prepare for them?**   Regarding data collection, no H&S concerns are present. All participants will be free to stop their involvement in the research at any point. |
| 1. **How will you protect the data of those involved?**   Participant anonymity will be maintained, and any data collected (survey results and interview transcripts) will be stored securely and used only for academic purposes. Students will be informed and provide consent before participating in surveys or interviews. |
| 1. **How will you work with your participants in an ethical way?**   The participants will be fully informed about the project’s aims, methods, and potential outcomes. Consent will be obtained before any data collection, and participants will have the right to withdraw at any time. I will adhere to the UAL Ethics Policy at all times. Content will respect intellectual property rights, ensuring no copyrighted materials are used without permission. |